

Buhl Jr. District #412

Twin Falls County
 920 Main Street, Buhl, ID. 83316
 Phone: (208) 543-6436 Fax: (208) 543-6360
 Dr. Richard J. Hill, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	1,439	Special Education:	
Average Daily Attendance	1,332	Special Education Students	146
State Ranking per ADA	42	Gifted and Talented Students	75
Number of Schools (sites):		Number of LEP Students**	267
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	807
Number of Accredited Schools:		Free and Reduced Meals	628
Approved	3	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.35
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	425
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	76	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

District personnel agreed that improving reading instruction requires the most attention in our district; this goal will provide the district with its focus for at least five years. Modeled after the Kennewick [WA] School District's 90% Reading Goal campaign, the Board of Trustees developed a district "White Paper" that outlines the Board's expectations with respect to our K-3 students' reading performance. Within three years the same expectations will be extended to through grade eight; within five years through grade twelve. The superintendent organized the Buhl Reading Foundation with the assistance of seven-member Board of Directors. The Foundation is sponsoring a community-wide media campaign with the central theme, "The Most Important 20 Minutes of Your Day....Read With Your Child."

Progress Towards Meeting District Goals

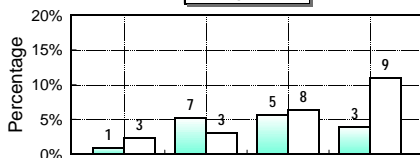
2000-01 Goals	Progress
Improve K-12 reading scores	District will participate in NWEA's Level Testing Program.
	Organized Buhl Reading Foundation.
Adopt Effective Schools as school improvement model.	Management team attended Effective Schools National Conference in Phoenix, AZ.
	Management team's performance assessment criterion based on tenets of Effective Schools.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.71%	35.37%	76.08%
Black	0.35%	0.28%	0.63%
Hispanic	11.40%	10.35%	21.75%
Nat. Amer.	0.14%	0.35%	0.49%
Asian	0.56%	0.49%	1.05%
Total	53.16%	46.84%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,050,494	15.30%	\$1,638,196	18.18%
Other Sources	170,968	2.49%	621,691	6.90%
State	5,604,731	81.64%	5,825,107	64.66%
Federal	39,235	0.57%	924,343	10.26%
Total	\$6,865,428	100.00%	\$9,009,337	100.00%

Supplemental Information:

Property Tax Replacement	\$350,899
Lottery Revenues	\$51,794
Technology Grant	\$64,615

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$3,821,327	57.60%		
M & O Support Programs	2,771,435	41.78%		
M & O Other	41,194	0.62%		
Total M & O	\$6,633,956	100.00%	\$4,980	88
Total ALL Funds	\$8,812,444	100.00%	\$6,616	81

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$346,047,704	\$259,796	51
Total General M & O Levies	0.003041979		34
Total District Levies	0.004807111		75

Staff Data 2000-01

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	42.00	17	Beginning Salary on Schedule	\$22,000
Secondary Teachers	39.80	16	Highest Salary on Schedule	\$44,277
Administrators	5.70	234	Average Elementary Teacher's Salary	\$35,621 47
Other Certified Staff	7.40	180	Average Secondary Teacher's Salary	\$32,534 96
Total Certified Staff	94.90	14	Superintendent's Salary	\$77,920 40
Total Non-Certified Staff	40.00	33		

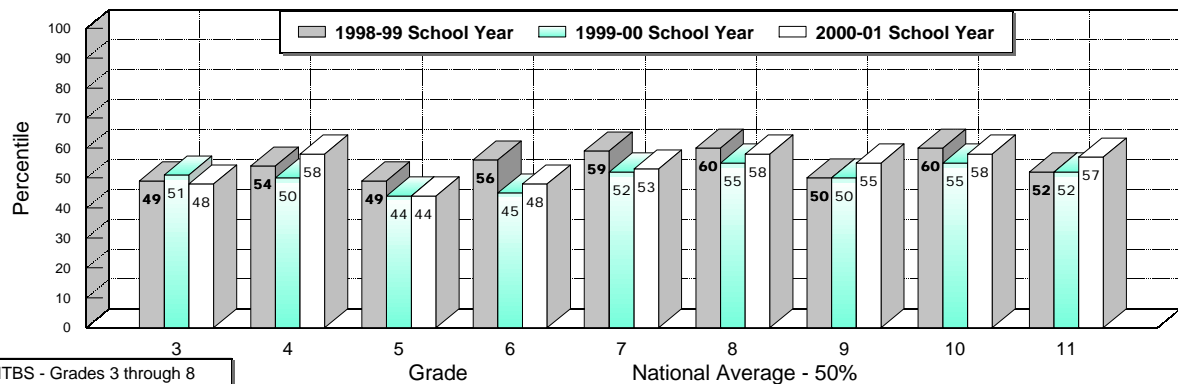
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



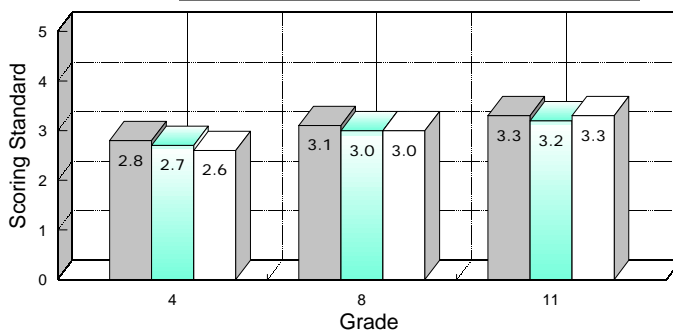
Testing Information 2000-01

Standard Testing Results

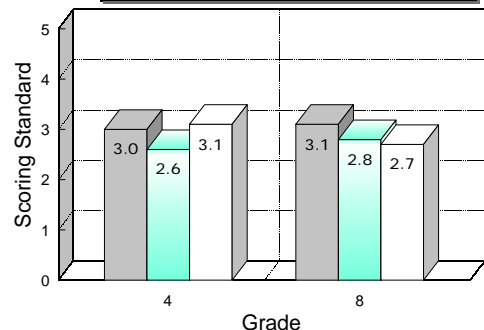
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal